



**Quality Assurance Unit**



**Tanta University  
Faculty of Medicine**

**Department of Medical Pharmacology**

**Course specifications**

**Medical Pharmacology Master Degree (3<sup>rd</sup> semester)**

**(2021 Bylaw)**

**2021-2022**

**Course Specifications of Medical Pharmacology Master degree**

**University: Tanta**

**Faculty: Medicine**

**Department: Medical  
Pharmacology**

**A- Administrative Information**

- 1. Course title: Master Medical Pharmacology**
- 2. Department offering the program: Medical Pharmacology Department**
- 3. Department responsible for the course: Medical Pharmacology Department**
- 4. Course code: PHAR 8004**
- 5. Level: Second part**
- 6- No. of Credit hours of the course: 10 credits as follows: Obligatory courses including: 7credit hours lectures and 1 credit hours practical**
- 7-Course Progress Supervisor: Prof. Dr. Amany Abdin Prof. Of pharmacology, Tanta faculty of medicine**
- 8-Internal Evaluator of the course: Prof. Dr. Fleur Abdel Monem Prof. of pharmacology, Tanta faculty of medicine**
- 9-External Evaluator of the course: Prof.Dr. Mohammed Hesham Dabba, Prof. of clinical pharmacology, Damietta faculty of medicine**
- 10- Authorization date of course specification: 6-12-2021**

**B- Professional Information**

**1 – Overall Course aims**

*By the end of the course, the graduate student should be able to do the following:*

- 1. Perfect the bases and methods of medical researches**
- 2. Apply analytical methods when dealing with medical problem**
- 3. Apply medical knowledge and merge it with related knowledge**
- 4. Oriented with the current medical problems, and up dates in pharmacology**
- 5. Detect professional problems and suggest solutions**
- 6. Perfect professional skills, and use of technological tools needed in practice**
- 7. Communicate and lead team in systematic professional manner**
- 8. Decision making through analysis of available information**
- 9. Effectively manage available resources**
- 10. Oriented with role in community development, and environmental safety**

**11. React in professional manner reflecting commitment towards impartiality, credibility, medical ethics, and responsibilities**

**12. Realize the importance of self-development and continuous medical education**

**2 – Intended learning outcomes (ILOs):**

**a. Knowledge and understanding:**

**a.1-Define the basic theories, principles of pharmacology and related sciences needed in his career**

**a.2-Demonstrate the interaction between medical practice and surrounding environment.**

**a.3-Learn the recent advances in cardiovascular, renal, endocrine and blood pharmacology.**

**a.4-Learn the principles and ethics of medical research**

**b. Intellectual skills:**

**b. 1- Analyze medical information and relate it to medical problem solving in cardiovascular, renal, endocrine and blood pharmacology.**

**b.2-Solve medical problem related to pharmacology**

**b. 3- Expect the relative risks and benefits of options of commonly used drugs**

**b. 4- Plan to guide progress in his career (designing protocols for therapy, performing experiments to investigate the effect of different known and unknown drugs)**

**b. 5- Make professional medical decisions according to different situations when facing medical problem**

**c. Professional and practical skills:**

**c. 1-Perfect basic and recent professional medical skills in pharmacology**

**c. 2- Practice and interpret drug related research**

**c. 3- Evaluate medical methods and tools used in pharmacology**

**d. General and transferable skills:**

**d. 1- Apply self-evaluation and specify his medical educational needs**

**d. 2-Use different learning resources to get knowledge and information**

**d. 3- Practice team working, and lead teams in specified professional jobs**

**d. 4-Manage time perfectly**

**3-Course contents**

Topics	Theoretical/actual hours	Credit hours	Practical	Credit hours
<p><b><u>Cardiovascular pharmacology</u></b></p> <p><b><u>Blood pharmacology</u></b></p> <p><b><u>Renal pharmacology</u></b></p> <p><b><u>Endocrine pharmacology</u></b></p> <p><b><u>Vitamins and Nutritional supplements</u></b></p>	<p><b>105</b></p> <p><b><u>Cardiovascular pharmacology (30 hours)</u></b></p> <p>Drugs used in treatment of angina (5 hours)</p> <p>Antihypertensive agents (7 hours)</p> <p>Drugs used in treatment of heart failure (9 hours)</p> <p>Drugs used in treatment of cardiac arrhythmia (6 hours)</p> <p>Drugs used in different types of shock ( 3 hours)</p> <p><b><u>Blood (15hours)</u></b></p> <p>Thromboxanes, Leukotrienes, &amp; Related Compounds (5 hours)</p> <p>Anticoagulants and antiplatelets (6 hours)</p> <p>Hypolipidemic drugs (4 hours)</p> <p><b><u>Renal pharmacology: diuretic agents (15hours)</u></b></p> <p><b><u>Endocrine pharmacology (30 hours):</u></b></p> <p>Antidiabetic drugs (9 hours)</p> <p>Antithyroid drugs (5 hours)</p> <p>Drugs affecting bone and mineral metabolism( 7</p>	7	<p><b>(10 hours)</b></p> <p>-Techniques in molecular biology, Techniques in radio-ligand binding.</p> <p>Immunotechniques</p> <p>-Techniques in fundamental pharmacology (10 hours)</p> <p>Effect of different drugs on smooth muscle</p> <p>Effect of different drugs on skeletal muscle</p> <p>Effect of different drugs on cardiac muscle</p> <p>Effect of different drugs on eye reflexes and pupil size) (10 hours)</p> <p>How to manage clinical cases through multiple problem scenarios</p>	1

hours)			
Corticosteroids (6 hours)			
Sex hormones (3 hours)			
<b><u>Vitamins and Nutritional supplements (15 hours)</u></b>			

#### 4-Teaching and learning methods

Methods of teaching and learning	ILOS
Illustrated lectures	a1, a3, b1
Tutorial sessions	a2, a4, b3, b4, b5, d1
Practical Training	c1, c2, c3
Teaching under observation,	c1, c2. c3
PBL	B1,b2,b3,b4,b6

#### 5-Student Assessment

- Final exam included as a part of the 2nd part exam.

Methods of assessment	ILOS
Practical	(b1, 2, 3, c1)
oral	(a1, 3, b1, 2, 5, c.1, 3, d4)
Written	(a1, 3, b1, 3, C3,)
Log book	D3,d6,d7

#### 6- Weighing of assessments

درجة الماجستير في الفارماكولوجيا الطبية  
Master of Science in Medical Pharmacology (PHAR 800)

الامتحانات						المنهج	
مجموع الدرجات	النسب	ساعات	نظري	عملي	عدد الأوراق	ساعات المحاضرة	للمقرر الدراسي
250		50	75	125	1	8	PHAR 8001 PHAR 8002 يختار الطالب مادة واحدة من: 1 الكيمياء الحيوية الطبية. 2 الفسيولوجيا الطبية.
						1	مقررات اختيارية.
						1	لنشطة طبية
						12	
750		75	125	175	1	8	PHAR 8003 PHAR 8004 PHAR 8005 مقرر علمي وعملي في علم الأدوية 1 مقرر علمي وعملي في علم الأدوية 2 مقرر علمي وعملي في علم الأدوية التطبيقي
		75	100	200	1	8	
						3	مقررات اختيارية.
						3	لنشطة طبية
1000		200	300	500		52	المجموع

## 7- List of references

### 7-1 Essential books (text books)

- Goodman & Gilman's: The Pharmacological Basis of Therapeutics.
- Basic & Clinical Pharmacology (ed. G. Katzung)

### 7-2 Recommended books

- Pharmacology (ed. Rang H.P. & Dale M.)
- Lippincott (illustrated pharmacology Review).
- Pharmacology board review (Gary C. Rosenfeld & David S. Loose)
- Clinical Pharmacology (DR. laurence)

### 7-3- Periodical, web sites:

- Br. J. Pharmacology
- www. biomed central com.
- www. medscape. Com.
- www. Science direct. Com
- www.Springer.com
- Biochemical Pharmacology
- www. Pubmed. Com
- www.eulc.edu.eg
- www.Wiley Blackwell.com

## 8- Other resources/ facilities required for teaching and learning to achieve the above ILOs

None

**9- We certify that all of the information required to deliver this course is contained in the above specifications and will be implemented**

We verify that the above Course and the analysis of students and external evaluator opinions are accurate.

Course coordinator

Name: Dr. Amira el-saadany    Signature. ....    Date 12/2021

Head of department

Name: Prof .Amany Abdin    Signature    .....    Date12/2021

Head of quality assurance unit:

Name    .....    Signature. ....

Date.....

